

**VISHWA BHARATI PUBLIC SCHOOL DWARKA**  
**COMPILED SYLLABUS CLASS X SESSION 2025-26**  
**SUBJECT ENGLISH**

Prescribed Text Books 1. First Flight 2. Footprints without feet

MONTH	CHAPTERS	EXPERIENTIAL LEARNING
APRIL	<b>First flight</b> 1. A letter to god 2. Nelson Mandela - a long walk to freedom 3. Two stories about flying 4. From the diary of Anne frank <b>Footprints without feet</b> 1. A triumph of surgery 2. The thief's story <b>Poetry</b> Dust of snow, Fire and ice, A tiger in the zoo <b>Writing skills</b> Formal letter- Letter to the editor Letter of Complaint <b>Integrated grammar</b> Editing, gap filling, Subject verb Concord	Freedom song composition- Students to compose a song inspired by Mandela's fight for freedom
MAY	<b>First flight</b> 5. Glimpses of India Baker from goa, Coorg, Tea from assam <b>Footprints without Feet</b> 3.The midnight visitor 4.A question of trust <b>Poetry</b> How to tell wild animals, The ball poem <b>Writing skills</b> Formal letter- Placing an order <b>Integrated grammar</b> Editing Gap, Determiners	Comic strip on The Midnight Visitor
JULY	<b>First flight</b> 6. Mijbil the otter <b>Footprints without feet</b> 5.Footprints without feet 6. The making of a scientist <b>Poetry</b> Amanda <b>Writing skills</b> Formal letter- Letter of Enquiry <b>Integrated grammar</b> Editing Gap filling Tenses	Interdisciplinary Project
AUGUST	<b>First flight</b> 7. Madam rides the bus <b>Footprints without feet</b> 7. The necklace 9. Bholi <b>Poetry</b> Fog, Trees <b>Writing skills</b> Analytical paragraph <b>Integrated grammar</b> Reported speech	Assessment of Listening Comprehension skill
SEPTEMBER	<b>First flight-</b> 8. The Sermon at Benares <b>Poetry</b> The Tale of custard the dragon <b>Writing skills</b> Formal Letter- Complaint letter <b>Grammar</b> - modals, Reported Speech	
OCTOBER	Term 1 <b>First flight-</b> 9. The Proposal <b>Poetry</b> - For Anne Gregory <b>Footprints without feet</b> 9. The book that saved the earth	
NOVEMBER	REVISION	
DECEMBER	REVISION	
JANUARY	REVISION	

	SYLLABUS
PT1	<b>FF-</b> Ch 1, 3, <b>FWF-</b> Ch-1,2, Dust of Snow, Fire &Ice, A Tiger in the zoo, Letter of Complaint, Letter to Editor, Tenses, Subject Verb Concord
PT2	<b>FF-</b> Ch2,4,5(A baker from Goa), <b>FWF-Ch-3,4,</b> The Ball Poem, Letter of Purchase, Letter to Editor, Tenses, Determiners
TERM 1	<b>FF-</b> Ch1-8, all poems except For Anne Gregory, <b>FWF-</b> Ch 1-8, All Grammar concepts ( <u>Integrated exercises</u> ), All formal letters.
PB1	Full Syllabus
PB2	Full Syllabus

विषय :- हिन्दी , कक्षा - दसवीं

पाठ्यपुस्तक :- स्पर्श-2 , संचयन-2 , व्याकरण संबोध ( हिन्दी व्याकरण )

मास	विषय	अनुभवात्मक शिक्षा
अप्रैल	स्पर्श – (गद्य) पाठ – 8 . बड़े भाई साहब , पाठ - 9. डायरी का एक पन्ना , पाठ - 10. तताँगा वामीरों कथा स्पर्श – (पद्य) पाठ – 1. कबीर की साखी , पाठ - 2. मीरा के पद व्याकरण - समास तथा उसके भेद, मुहावरे रचनात्मक कार्य- औपचारिक पत्र, अनुच्छेद, सूचना लेखन	*विपरीत परिस्थितियों में सोच -विचार उचित -अनुचित की परख करना और समझदारी से उनका सामना करना । *पदों के गायन कौशल का विकास करना ।
मई	स्पर्श – (पद्य) पाठ – 3. मनुष्यता संचयन – पाठ – 1. हरिहर काका व्याकरण - समास , पदबंध, मुहावरे रचनात्मक कार्य- विज्ञापन लेखन , लघुकथा लेखन, ई -मेल लेखन & अपठित गद्यांश	*परोपकार की प्रवृत्ति को अपनाने के लिए प्रेरित करना और इस विषय पर एक अनुच्छेद लिखें । *बुजुर्गों की समस्या के प्रति जागरूक कराते हुए घर के बुजुर्गों का सम्मान व सेवा करने के लिए प्रोत्साहित करना ।
जुलाई	स्पर्श- (पद्य ) पाठ – 4. पर्वत प्रदेश में पावस स्पर्श –(गद्य)पाठ- 11.तीसरी कसम के शिल्पकार शैलेन्द्र <sup>पाठ – 12. अब कहाँ दूसरों के दुख से दुखी होने वाले</sup> व्याकरण -पदबंध , रचना के आधार पर वाक्य रूपांतरण रचनात्मक कार्य- विज्ञापन लेखन & अपठित गद्यांश	*अपनी कल्पना शक्ति का प्रयोग कर प्रकृति पर एक स्वरचित कविता लिखिए । *फिल्म जगत के कुछ प्रसिद्ध संगीतकार , कलाकार या निर्माता , निर्देशक के जीवन संघर्ष व कार्यों से संबंधित एक सचित्र चार्ट बनाइए ।
अगस्त	स्पर्श – (गद्य) पाठ - 13. पतझड़ में टूटी पत्तियाँ स्पर्श – (पद्य ) - पाठ – 5. तोप संचयन– पाठ - 2 , सपनों के से दिन व्याकरण - रचना के आधार पर वाक्य रूपांतरण रचनात्मक कार्य- ई -मेल लेखन , अनुच्छेद लेखन	जापान राज्य की विभिन्न जानकारियों को एकत्रित कर कॉपी में लाइक व उनके प्रसिद्ध पर्यटन स्थलों के चित्र भी चिपकाएं ।
सितम्बर	स्पर्श – (गद्य) - पाठ – 14. कारतूस रचनात्मक कार्य- सूचना लेखन स्पर्श – (पद्य) - पाठ –6.कर चले हम फ़िदा संचयन – पाठ -3, टोपी शुक्रता रचनात्मक कार्य- औपचारिक पत्र, लघुकथा लेखन	गीत को गाकर याद करे और युद्ध की पृष्ठभूमि पर बनी भारतीय फ़िल्मों के नाम लिखिए ।
अक्टूबर	स्पर्श – (पद्य) - पाठ – 7. आत्मत्राण	
नवम्बर	सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति	
दिसम्बर	सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति	
जनवरी	सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति	
	परीक्षा – पाठ्यक्रम	
P.T. -1	स्पर्श – (गद्य) पाठ – 8 . बड़े भाई साहब , पाठ - 9. डायरी का एक पन्ना , (पद्य) पाठ -1. कबीर की साखी , पाठ -2. मीरा के पद व्याकरण - समास तथा उसके भेद, मुहावरे रचनात्मक कार्य- औपचारिक पत्र, विज्ञापन लेखन, सूचना लेखन & अपठित गद्यांश	
P.T. -2	स्पर्श – (गद्य) पाठ - 10. तताँगा वामीरों कथा स्पर्श – (पद्य) पाठ – 3. मनुष्यता, पाठ – 4. पर्वत प्रदेश में पावस संचयन –पाठ - 1. हरिहर काका व्याकरण -रचना के आधार पर वाक्य रूपांतरण, पदबंध रचनात्मक कार्य- अनुच्छेद , ई -मेल लेखन & अपठित गद्यांश	

TERM -1	<p>स्पर्श – (गद्य) पाठ – <b>8</b> . बड़े भाई साहब ,      पाठ - <b>9</b>. डायरी का एक पन्ना , पाठ - <b>10</b>. तताँग वामीरों कथा, पाठ-  <b>11</b>.तीसरी कसम के शिल्पकार शैलेन्द्र</p> <p>पाठ – 12. अब कहाँ दूसरों के दुख से दुखी होने वाले      पाठ - 13. पतझड़ में टूटी पत्तियाँ</p> <p>(पद्य) पाठ -1. कबीर की साखी , पाठ -2. मीरा के पद ,      पाठ – <b>3</b>. मनुष्यता , पाठ – <b>4</b>. पर्वत प्रेश में पावस</p> <p>पाठ – 5. तोप , पाठ –6.कर चले हम फ़िदा</p> <p>संचयन –पाठ -1. हरिहर काका ,पाठ -2 सपनों के से दिन</p> <p>व्याकरण - समास तथा उसके भेद, मुहावरे, रचना के आधार पर वाक्य रूपांतरण , पदबंध</p> <p>रचनात्मक कार्य- अनुच्छेद लेखन, औपचारिक पत्र, विज्ञापन लेखन, ई -मेल लेखन ,सूचना लेखन <b>&amp;</b> अपठित गद्यांश</p>	
P.B.-1	सम्पूर्ण पाठ्यक्रम	
P.B. -2	सम्पूर्ण पाठ्यक्रम	

## SUBJECT: SANSKRIT

Textbooks Prescribed: मणिका भाग 2

MONTH	TOPICS	Experiential learning
<b>FEBRUARY</b>	समयलेखनं, अशुद्धि संशोधनं, चित्रवर्णनं, पत्राणि	संस्कृते समयस्य ज्ञानं
<b>MARCH</b>	पाठ – 1, अव्ययः, अपठित गद्याश	श्लोकैः मार्गदर्शनं
<b>APRIL</b>	पाठ – 2, संधिः, अनुच्छेद लेखनं	कथावाचनं संधेः नियमानां ज्ञानं च
<b>MAY</b>	पाठ – 3, प्रत्ययः, गद्याशं, पत्राणि	संस्कृत अभिनयं प्रत्ययानां ज्ञानं च
<b>JULY</b>	पाठ – 4, पाठ – 5, समासः, संवादपूर्तिः	समासस्य नियमानां विस्तृतं ज्ञानं
<b>AUGUST</b>	पाठ – 6, वाच्यपरिवर्तन, कथापूर्तिः	संस्कृत अभिनयं वाच्य परिवर्तनस्य नियमावली च
<b>SEPTEMBER</b>	पाठ – 7, व्याकरणस्य पुनरावृतिः, चित्रवर्णनं	कथायाः ज्ञानं वाचनं च
<b>OCTOBER</b>	पाठ – 8, पाठ – 9, अभ्यास प्रश्नपत्राणि	-
<b>NOVEMBER</b>	पुनरावृतिः	-

SYLLABUS	
<b>PT-1</b>	अपठित गद्यांश, वार्तालाप, चित्र, पत्र, अव्ययः, समय लेखनं, प्रत्ययाः, अशुद्धिः संशोधनम्, पाठ 1, पाठ 2
<b>PT-2</b>	पाठ 3, पाठ 4, संधिः, वाच्य परिवर्तनं, समास, अपठित गद्यांश, पत्र, चित्र, वार्तालाप
<b>TERM1 EXAM</b>	पाठ 1-7, समस्त व्याकरणम् रचनात्मक कार्यम् च
<b>PB-1</b>	समस्त पाठ्यक्रम
<b>PB-2</b>	समस्त पाठ्यक्रम

**SUBJECT: MATHEMATICS**

Textbooks Prescribed : NCERT –A Textbook of Maths

MONTH	TOPICS	Experiential learning
APRIL	Ch-1(Real numbers), Ch-2(Polynomials), Ch-3(Pair of linear equations in two variables),	<ul style="list-style-type: none"> <li>Visual understanding of how HCF and LCM relate to prime factorization.</li> <li>Application of abstract math to real-life scheduling or event synchronization</li> <li>Discovery-based learning of the relationship between zeroes and coefficients.</li> </ul>
MAY	Ch-4(Quadratic equations) , Ch-5(Arithmetic Progression), Ch-6(Triangles)	<ul style="list-style-type: none"> <li>Develops analytical thinking and understanding of root types.</li> <li>Develop visual understanding of quadratic expressions and factorization.</li> <li>Understanding AP through auditory and rhythm-based patterns.</li> <li>Apply similarity rules (AAA or SSS) in real-life measurements using proportionality.</li> </ul>
JULY	Ch-7(Coordinate Geometry), Ch-8(Introduction to Trigonometry), Ch-9:(Applications of Trigonometry)	<ul style="list-style-type: none"> <li>Makes coordinate movement fun and builds spatial understanding of axes and quadrants.</li> <li>Visual and tactile understanding of trigonometric ratios from triangle geometry.</li> <li>Real-world application of trigonometry to find heights of tall objects.</li> </ul>
AUGUST	Ch-10(Circles), Ch-11(Areas related to circles)	<ul style="list-style-type: none"> <li>Hands-on activity giving proof that the tangent is perpendicular to the radius at the point of contact.</li> <li>Real-life identification of tangents and radii.</li> <li>Reinforces the proportional relationship between angle and sector area in an engaging way.</li> </ul>
SEPTEMBER	Ch-12(Surface areas and volumes)	<ul style="list-style-type: none"> <li>Enhances practical understanding of 3D shapes.</li> </ul>
OCTOBER	I TERM	
NOVEMBER	Ch-13(Statistics), Ch-14( Probability) PB - 1	<ul style="list-style-type: none"> <li>Develop skills in data organization and basic statistical analysis.</li> <li>Students learn the difference between probability with replacement and probability without replacement</li> </ul>
DECEMBER	PB-2	
JANUARY	PB-3	

SYLLABUS	
PT-1	Ch – 1,2, 3
PT-2	Ch-4,5,6
TERM1 EXAM	Ch 1 to 12
PB 1	Full syllabus
PB 2	Full syllabus
PB 3	Full syllabus

**SUBJECT: SCIENCE**

Textbooks Prescribed : NCERT Science Textbook  
NCERT EXEMPLAR

<b>MONTH</b>	<b>TOPICS</b>	<b>Experiential learning</b>
APRIL	Ch-1; Chemical reactions and equation Ch-5; Life Processes Ch-9; Light Reflection and Refraction	<p>1. Performing and observing the following reactions and classifying them into: Unit-I</p> <p>a) Combination reaction b) Decomposition reaction c) Displacement reaction d) Double displacement reaction</p> <p>2. Preparing a temporary mount of a leaf peel to show stomata.</p>
MAY	Ch-1; Chemical reactions and equation (contd..) Ch-5; Life Processes (contd..) Ch-9; Light Reflection and Refraction (contd..)	<p>3. Finding the pH of the following samples by using pH paper/universal indicator: Unit-I</p> <p>a) Dilute Hydrochloric Acid b) Dilute NaOH solution c) Dilute Ethanoic Acid solution d) Lemon juice e) Water f) Dilute Hydrogen Carbonate solution</p> <p>4. Determination of the focal length of: Unit-III</p> <p>a) Concave mirror b) Convex lens by obtaining the image of a distant object.</p> <p>2. Preparing a temporary mount of a leaf peel to show stomata.</p>
JULY	Ch-2: Acid Bases and Salts Ch-6: Control and Coordination. Ch-10; Human eye and colourful World Chapter 10: The Human Eye and the Colourful World.	<p>5. . Experimentally show that carbon dioxide is given out during respiration.</p> <p>6. . Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: Unit-I a) <math>\text{ZnSO}_4 \text{ (aq)}</math></p>

		<p>b) <math>\text{FeSO}_4</math> (aq)</p> <p>c) <math>\text{CuSO}_4</math> (aq)</p> <p>d) <math>\text{Al}_2(\text{SO}_4)_3</math> (aq)</p> <p>7. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence.</p> <p>8. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.</p>
AUGUST	<p>Chapter 7: How do Organisms Reproduce?</p> <p>Chapter 3: Metals and Non-metals</p> <p>Chapter 11: Electricity</p>	<p>9. Study of the following properties of acetic acid (ethanoic acid):</p> <p>a) Odour</p> <p>b) solubility in water</p> <p>c) effect on litmus</p> <p>d) reaction with Sodium Hydrogen Carbonate</p> <p>10. Tracing the path of the rays of light through a glass prism.</p> <p>11. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.</p>
SEPTEMBER	<p>Contd... Chapter 7: How do Organism Reproduce?</p> <p>Chapter 8: Heredity and Evolution.</p> <p>Chapter 4: Carbon and its Compounds.</p> <p>Chapter 11: Electricity. (Contd...)</p>	<p>12. Determination of the equivalent resistance of two resistors when connected in series and parallel.</p> <p>13. Identification of the different parts of an embryo of a dicot seed (pea, gram or red kidney bean).</p>
OCTOBER	TERM-1 EXAM	

NOVEMBER	Chapter 13: Our Environment. Chapter 12: Magnetic Effects of Electric Current.	
DECEMBER	PREBOARD EXAM (Revision and Preparation for exam)	
JANUARY	REVISION	

SYLLABUS	
PT-1	Ch-1 Chemical reactions and equation Ch-5; Life Processes ( till Respiration) Ch-7; Light Reflection and Refraction (till mirror formula)
PT-2	Ch-1 Chemical reactions and equation Ch-5; Life Processes ( till transportation to excretion)
TERM1 EXAM	Ch-1; Chemical reactions and equation Ch-2: Acid Bases and Salts Ch-3: Metals and Non-metals Ch-4; Carbon and its compounds Ch-5; Life Processes Ch-6; Control and coordination Ch-7; How do an Organism Reproduce Ch-8; Heredity Ch-9; Light Reflection and Refraction Ch-10; Human eye and colourful World. Ch-11; Electricity
PREBOARD -1	Chapters: 1,2,3,4,5,6,7,8,9,10,11,12,13.
PREBOARD-2 EXAM	Same as PREBOARD -1

**SUBJECT: Social Science**  
 Textbooks Prescribed : India & Contemporary World  
 : Contemporary India -II  
 : Democratic Politics-II  
 : Understanding Economic development

<b>MONTH</b>	<b>CHAPTERS</b>	<b>EXPERIENTIAL LEARNING</b>
APRIL	L-1 Power sharing( Pol Sc) L-1 Resources & Development( Geo) L-1 Rise of Nationalism in Europe( Hist) L-1 Resources ( Eco)	1) Collect alluvial soil sample and make a presentation regarding its features. 2) Present a table to showcase your development goals in life in notebook 3) Map work-L-1, Geo, Major soil types (as per CBSE syllabus)
MAY	L-2 Forest and Wildlife( Geo) L-2 Federalism ( Pol Sc) L-2 Sectors of Indian Economy( Eco)	1) Make a small presentation on Chipko movement 2) Prepare a pie or bar graph to show scheduled languages in India. OR On the Political Map of India show the scheduled languages of different states
JULY	L-3 Water Resources( Geo) L-2 Nationalism in India( Hist) L-3 Gender ,Caste and Religion ( Pol Sc ) L-4 Agriculture( Geo)	1) Map work Major Dams 2) L-2 MapWork Hist 3) Role play on Dandi March /NCM/ Round Table conference 4) Food display on Pulses -Its nutritional value and health impacts
AUGUST	L-4 Agriculture(Geo) Contd. L-3 Making Of a Global World( Hist) Subtopics 1 to 1.3) L-3 Money and Credit L-5 Minerals and Energy Resources( Geo)	I Celebration of UN International Year of Cooperatives- 1) Presentation on AMUL 2) Presentation on Lijjat Papad II Use of minerals in our day to day life -Create a jingle on any minerals used in daily life 3) Financial literacy(cheque writing activity) 4) Map work L-4& L-5 Geo
SEPTEMBER	L-4 Political Parties( Pol Sc) L-6 Manufacturing Industries(Geog) L-4 Globalisation( Eco) L-4 Age of Industrialisation (Internal Assessment only) L-5Outcomes of Democracy( Pol Sc)	1) Form Political parties -prepare ideology,agenda ,symbol and conduct mock election in class 2) Map work L-6 ,Geo 3) Mapwork L-7 only Geo
OCTOBER	L-5 Print Culture and the Modern World( Hist)	-----
NOVEMBER	REVISION	-----
DECEMBER	REVISION	-----
JANUARY	REVISION	-----

PT-1	L-1 Power Sharing ( Pol Sc) L-1 Resources and Development (Geo) L-1 Development (Eco) L-1 Nationalism in Europe(up to Sub Topic 2.4 Revolutionaries)( Hist)
PT-2	L-2 Federalism L-2 Sectors of Indian Economy L-2 Forest and wild life Resources
TERM-I	Hist L-1,2 ,3( Map work included) Geo L-1,2,3,4,5( Map work included) Pol Sc L-1,2,3,4 Eco L-1,2,3,4
PB-1	Hist L-1,2,3,4 ( Map work as per CBSE Syllabus)

	Geo L-1,2,3,4,5,6 ( Map Work as per CBSE Syllabus) Pol Sc L-1,2,3,4,5 Eco L-1,2,3,4
PB-2	Hist L-1,2,3,4 ( Map work as per CBSE Syllabus) Geo L-1,2,3,4,5,6 ( Map Work as per CBSE Syllabus) Pol Sc L-1,2,3,4,5 Eco L-1,2,3,4

**SUBJECT: ARTIFICIAL INTELLIGENCE**

Textbooks Prescribed: Artificial Intelligence (Touchpad), Publisher - Orange

MONTH	TOPICS	Experiential learning
APRIL	<b>Part A</b> Unit 1: Communication Skills-II Unit 2: Self-Management Skills-II Unit 3: ICT Skills-II Unit 4: Entrepreneurial Skills-II	<b>Activity 1:- Group Chart Making</b>  Make a chart to show all the different threats faced by a computer and how you can protect a computer from such threats.  # Students will know about different types of computer threats and methods to protect computer from them.
MAY	<b>Part A</b> Unit 5: Green Skills-II  <b>Part B</b> Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI Unit 7: Advance Python	<b>Activity 2:- Calculator Making</b>  Design a small calculator using python  # Students will know about the use of conditional and iteration flow statements.
JULY	Unit 2: Advanced Concepts of Modeling in AI  Unit 3: Evaluating Models  Unit 7: Advance Python	<b>Activity:- 3 My Goodness</b> <b>Purpose:</b> To understand how our decisions get influenced by our personal morals, values and ethics! <a href="https://www.my-goodness.net/">https://www.my-goodness.net/</a>  # Students will know the concept of biasness.
AUGUST	Unit 3: Evaluating Models  Unit 4: Statistical Data  Unit 7: Advance Python	<b>Activity 4</b> Build the confusion matrix from scratch  # Students will know about Confusion matrix.

SEPTEMBER	Unit 5: Computer Vision Unit 6: Natural Language Processing	<b>Activity 5:- Pixel it Activity</b> # Student will understand “how computer store image in memory”.
OCTOBER	Revision + Term 1 Exam	
NOVEMBER	PB 1 November	
DECEMBER	PB 2 December	
JANUARY	REVISION	
<b>SYLLABUS</b>		
PT-1	Unit 1: Communication Skills-II Unit 2: Self-Management Skills-II Unit 3: ICT Skills-II Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI	
PT-2	Unit 4: Entrepreneurial Skills-II  Unit 5: Green Skills-II  Unit 2: Advanced Concepts of Modeling in AI	
TERM1 EXAM	All Part A Chapters + Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI  Unit 2: Advanced Concepts of Modeling in AI  Unit 3: Evaluating Models  Unit 4: Statistical Data	
PB 1	All Syllabus	
PB 2	All Syllabus	